On 12th January 2015, Taylor’s International School Puchong opened its doors to the first cohort of 525 students. The first day of school was a much-anticipated day for the students, parents and teachers. The atmosphere was celebratory as this day marks the beginning of a new school and a new journey for our students and teachers.

The School celebrated this momentous day with a whole school Assembly.

“Taylor’s International School aims to educate students to take their productive place as leaders in the global community. It is our desire to create an enjoyable learning environment and a community where learning can take place holistically and in an enjoyable environment; where learning can become a habit and a lifelong joy,” said Mr BK Gan, President of Taylor’s Schools.

In his welcome note, Mr Paul Rogers, Principal of Taylor’s International School, Puchong shared his teaching philosophy where he firmly believes that every child is special and unique.

Ms. Heffernan has been teaching for 15 years, 13 of these in London in the UK. For the last two years, she has been a Year Leader at Taylor’s International School Kuala Lumpur.

Mr. Hallas has over 12 years experience in teaching since he left university with a degree in History and Politics. He has worked in UK government primary and secondary schools preparing students for the 11+ and 13+ exams in Kent, England.

Ms. Vallance began her career teaching science in a highly successful grammar school in the UK, progressing to Head of Curriculum’ and most recently, a senior leadership role at Ballarat Clarendon College, Victoria, Australia.
Dr Deborah Priest, who hails from Brisbane, Australia is excited to join the Australian International School Malaysia (AISM) at a time when it is maturing, growing and moving to the next level of its service to the Australian and international student community. AISM has grown from strength to strength since 2000 and is the only international school providing the Australian curriculum for pre-school (age 3) to pre-university (age 18) students.

Dr Priest has been in the education industry for 33 years and most recently was the Head of Moreton Bay College. She also held the position of Head of Senior School in Somerville House and Head of Education Studies in Bond University. She earned her Doctor of Philosophy and Master of Education Degree majoring in Leadership and Management from the Queensland University of Technology.

At AISM, she will be focused on developing strong working relationships within and outside of the school community to enhance learning opportunities for students, reviewing the current teaching and learning practices and how they meet the needs of 21st century learners as well as developing a Master Plan for the school to ensure that the best facilities are available to current and future students.

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AISM Student Ranked Amongst Top 2% Across The Globe

Hot on the heels of receiving both the 2014 AISM Top Academic Student Award and the Principal’s Award, Ashwen Parthiban has claimed a position to be amongst the remarkable top 2% of all students in Australia and around the world, who recently completed their Higher School Certificate (HSC). The Higher School Certificate, is offered by the Australian International School Malaysia as a pre-university matriculation course for its students. Students in Australia and all around the world who sit for the Higher School Certificate are also awarded an Australian Tertiary Admissions Rank (ATAR) score which is an international qualification that is used for entrance into top universities all around the world.

Ashwen scored greater than 90% in all of his five subjects (English, Mathematics, Physics, Chemistry and Economics) placing him in the highest Band 6 in the examinations. These excellent grades resulted in Ashwen’s finalATAR score of 98.35%, an outstanding achievement. Not only is Ashwen a high achiever academically. In addition, he won top awards in the Malaysian and regional World Scholar’s Cup competitions as well as in the Hague International Model United Nations (THIMUN). Ashwen is also a talented flutist who played in the school orchestra.

Ashwen was not alone in achieving high ATAR’s scores in the Higher School Certificate. Overall, 62% of AISM students were placed in the top 40%, giving them wide tertiary education and scholarship options.